

Studying history is a waste of time and energy. To what extent do you agree?

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Is Whether studying history is necessary to people living in the changing world with all the technological advancements or not? This debate is almost extremely heated among curriculum designers' community right now. This essay focuses specifically on why learning history benefits students along with where lies is the border beyond which it history may be considered unnecessary.

Taking into account that many students make efforts to solely learn the dates, names, and figures ignoring the historically valuable information worthwhile enough to memorize, some curriculum writers subscribe to the view that such sort of studying history is not only not constructive but also wasteful of time. They emphatically point emphatically out that students should be motivated to honour the memories of the past events s accurately to raise their knowledge of contemporary occurrences.

On the other hand, history provides insight into the culture of every country. Examining our ancestors and their traditions as well as beliefs, z whether religious or secular, z feeds s the public with the precious awareness of our predecessors. Such awareness not only offers a sense of unity and belonging to all races contained in a country, but also helps them to identify their own historical origins.

History, on the other hand, is filled with numerous wars, peace, and catastrophes which tackling them did occasionally require a high degree of experience and insight. Analyzing the root causes of a triumph or defeat in every facet as well as how renowned leaders produced a wise resolution to their challenges endangering the whole community, people in the current age are able to broaden their knowledge of their contemporary counterparts. Assessing the kind of previous generations' elections they faced and the influential effects on their own lives or those of future, we might be taught the significantly pivotal role of our choices in the future life in society as a whole.

In conclusion, students would did not become reluctant to learn history, unless some practically efficient policies would-were to be adopted according to which they would be motivated to acquire the experience which will help avoid disasters happening. Tapping into historical events, additionally, will definitely bring a number of benefits to human living in the present-day community.